

Time line

55-54 BC Julius Caesar's attempted invasion

43 AD Romans invade and Britain becomes part of the Roman Empire

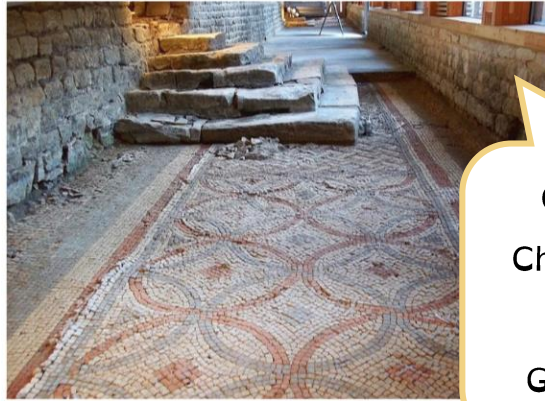
60-61 AD Boudica leads the Iceni in revolt against the Romans

122-128 AD Emperor Hadrian builds a wall on the Scottish Border

306 AD Constantine the Great declared Emperor at York

401-410 AD
The Romans withdraw from Britain:
Anglo-Saxons migrants begin to settle

What have the Romans done for us?



Could you visit
Chedworth Roman
Villa in
Gloucestershire?

History Knowledge Organiser

I should already know

What life was like in the Middle Ages (1066 – 1485).

About significant people and events in modern British history:

- The Great Fire of London
- Isambard Kingdom Brunel
- Queen Victoria II

Year 4s will also know: about the Anglo-Saxon and Viking invaders and settlers.

Key Knowledge

What is under our feet?

How did the Roman Empire spread?

What made Roman buildings so special?

Were the Romans fun?

Did the Romans have a fair and equal society?

Are the Romans still here?

Find out more: You can use the online encyclopaedia *DK Find Out* to do some of your own research into the Romans.



Key Vocabulary

- **Invasion:** One country attacking another to take it over
- **Legion:** One unit of the Roman army; had 4,000 to 6,000 soldiers in. Led by a centurion.
- **Empire:** A group of countries ruled by a single person, government or country
- **Emperor:** The leader of an empire. Similar to a king or queen.
- **Amphitheatre:** Where the Romans would go to be entertained.
- **Mosaic:** One picture made up of thousands of small tiles (tesserae)



Could you visit the Roman Baths in Bath to find out more about Roman life?



Key Skills

- Use a range of historical sources to ask questions and find answers to questions about the past.
- Suggest causes and consequences of some of the main events and changes in history.
- Describe how Randwick has changed throughout history.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Understand chronology: place events, artefacts and historical figures on a time line using dates.