

# Life on Screen– Sparrowhawk Class

## Focus



Every child wants to be a ‘Youtuber’. We will learn about what that actually means and we will explore the positive and negatives associated with being a YouTuber. The children are given the opportunity to create their own vlog, edit and then critique it.

### Skills we will be working on this term:

What is a YouTuber?

Why are YouTubers popular? How do they make money as a YouTuber?

What happens when it goes wrong?

Can you create your own vlog?

Can you edit your video so it could be broadcast online?

How can I improve my vlog?

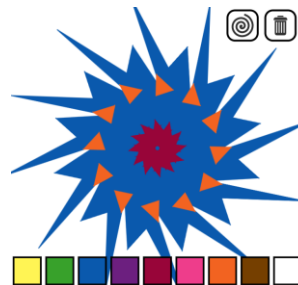
## Things to try

Visit some good blogging websites and try out the activities:

<https://kidsactivitiesblog.com/>

Edit your own videos using

[www.clipchamp.com](http://www.clipchamp.com)



## Digital Art

Visit these websites to create your own digital art. Share your results either on the blog or printed and handed in:

<http://toytheater.com/category/art/>

(The Snowflake is really exciting)

<http://aminahsworld.org/>

(Collage using interesting objects)

<http://bomomo.com/>

Amazing abstract art

<http://scrapcoloring.com/>

A simple but interesting way to explore patterns

## Vocabulary

Vlog	a personal website or social media account where a person regularly posts short videos.
Content	textual, visual, or aural content that is encountered on websites
Product	an article or substance that is manufactured or refined for sale.
Placement	Where articles/information can appear
Online	controlled by or connected to a computer.
Bullying	repeatedly seek to harm and intimidate
Transitions	what is shown between or how two shots or clips are joined
YouTuber	a person who uploads, produces, or appears in videos on the video-sharing website YouTube
Edit	prepare (videos) for uploading by correcting, condensing, or otherwise modifying it.
Record	to capture video onto the computer

