

History Knowledge Organiser

Buzzard Class –Spring term 2 2020

Vocabulary

River Thames extinguish
diary eye-witness time-line
plaster thatch woodcut

How do we know about the Great Fire of London?



Did the fire spread so far and stay alight for so long?

Where, when and how did the Great Fire begin?

What happened in the Great Fire?

In this topic children will learn about this event and how we can find out about it, using the diaries of Samuel Pepys. Children will develop their sense chronology and why the Great Fire happened; it's results and the different ways it is represented.

What have we learnt about the Great Fire?

How do we know what happened in the Great Fire?



Children will develop these history skills:

- place an event on a timeline
- Use information from the time such as diary entries and pictures to find out details about the fire
- Be able to sequence events from the time
- Communicate what they have found out in different ways



CHALLENGE: Y1: make a tudor house to bring to school and set alight! Y2: make a fire safety video telling people what they should do in the event of a fire!