

## English

The children have started Phase 3 phonics, looking at digraphs (2 letters which make one sound) we will continue to teach letter formation. This term the children will use Talk4writing skills to help them act out, retell and story map traditional tales including The Three Little Pigs, The Enormous Turnip, Goldilocks and the Three Bears and Rosie's Walk.

The children will follow and write instructions to make vegetable soup, write a list of vegetables they would like to plant in our vegetable patch and write their own stories.

## Communication and Language

- Listening to stories, anticipating key events and responding to what they hear with relevant comments.
- Group time - maintaining attention and listening attentively.
- Role play area - using language to imagine and recreate roles and experiences.
- Following instructions - baking, making playdough
- Sequencing stories
- Show and tell - using talk to organise and clarify speaking, asking and answering questions.

## Mathematics

3D shape, beginning with everyday objects, the children will learn the names of 3D and 2D shapes. They will continue to explore number; counting to 20 and beyond, finding one more and 1 less. They will find the total number of objects in two groups by counting all of them and begin to use the language of addition and subtraction. As the term progresses the children will also investigate patterns and time.

## Once Upon a Time ...

Owl class

Spring Term 2020



Mrs Donaldson,  
Mrs Chastney  
and Mrs Dean

## Physical Development

In term 3 the focus for PE lessons will be creative dance, travelling in different ways and to different beats. We continue to develop their fine and gross motor skills.

## Expressive Arts and Design

Mixing paint to create desired colours.

Collage, paint and loose parts.

Junk modelling - combining materials to build their own designs

Role play - creating their own role play area, designing costumes.

**PSHE** - listening and taking turns. Being a good friend. Show and tell to develop confidence speaking to a group and asking questions. Parachute games to encourage collaboration.

**RE** What stories are special and why? Starting with the children's favourite stories, we will progress to special Bible stories.

## Understanding the World

Asks questions about aspects of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Talks about why things happen and how things work.

Shows care and concern for living things and the environment.