

## Phonics

Owl class begins with a focus on phonics and mark making.

- Sharing and recording our holiday news
- Emergent writing
- Beginning to write our names correctly
- Blending and segmenting games
- Rhyming games
- Beginning phase 2 phonics

## Communication and Language

- Listening to stories, anticipating key events and responding to what they hear with relevant comments.
- Group time - maintaining attention and listening attentively, using talk to organise and clarify speaking, asking and answering.
- Role play area - using language to imagine and recreate roles and experiences.
- Following instructions - including baking, PE activities, obstacle course
- Sequencing stories

## Mathematics

The children will begin exploring number; subitising smaller numbers and developing strong conceptual images of numbers and counting, finding one more and 1 less. They will find the total number of objects in two groups by counting all of them and begin to use the language of addition

As the term progresses the children will also cover 2D and 3D shapes, explore creating repeating patterns and develop their understanding of time.

## This is me!

Owl class  
Autumn Term 2021



Mrs Donaldson  
and  
Mrs Chastney

## Physical Development

The focus is on fine and gross motor skills throughout this term including duster discos, climbing, playdough and Squiggle while you wiggle activities. In PE the children will be practising negotiating space when playing racing and chasing games to avoid obstacles as well as developing control when throwing, catching and kicking.

## Expressive Arts and Design

Portraits using collage, paint and loose parts

Junk modelling - experimenting joining and combining materials

Creating puppets and storytelling props

Drawing self-portraits and pictures of their family

Designing role play costumes

Responding to music and creating

**PSHE - Me and my relationships** The children will talk about what makes them special, important people in their lives and develop their understanding of their feelings. There will also be a focus on making friends and learning about our classmates through games and circle time. Class rules to create a happy classroom.

**RE Being special: where do we belong?**

Through this unit the children will talk about people who care for them, how do we know how people are feeling, and belonging to special groups.

## Understanding the World

Asks questions about aspects of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural and found objects. Talks about why things happen and how things work.

Shows care and concern for living things and the environment.