Reading

- Read aloud and understand words based on knowledge of root words, prefixes & suffixes e.g. fair and unfair, walk and walking
- Use dictionaries to check the meanings of words
- Retrieve and record information from non-fiction texts
- Identify how different texts are structured and presented
- Recognise different forms of poetry
- Check a text makes sense by re-reading
- Summarise the main ideas from their reading
- Draw conclusions about feelings, thoughts and motives
- Predict what might happen next from details stated when reading a piece of text
- Listen to and discuss the content and style of a wide range of fiction, poetry, plays and non-fiction
- Perform plays and poetry aloud
- Retell some fairy tales or traditionally tales orally

Writing

- Apply phonic knowledge to spell common words from y3 / y4 list
- Use a dictionary to check spellings
- Understand the difference between plural and possessive '-s' e.g. 'it was Sarah's pencil' and 'where are the pencils?'
- Use apostrophe for contractions accurately e.g. I'm, we'll, he'd, she's
- Use inverted commas to show direct speech (" and ")
- Use a range of conjunctions to extend sentences with more than one clause. I went to the shops after I had been swimming
- Use conjunctions, adverbs and prepositions to express time, cause and place (see grammar section)
- Use expanded noun phrases The cold, dark castle
- Organise paragraphs around a theme
- Develop detail of characters, settings and plot in narrative
- Use simple organisational devices in non-fiction e.g. headings and subheadings in a report
- Proofread own work for sense
- Understand the features of writing speech
- Be able to think aloud, explore and collect ideas, draft and re-read to check meaning is clear
- Write for a range of purposes and audiences across the curriculum in a variety of genres (e.g. letter writing, stories, reports)

Grammar and Punctuation

- Expressing time, place and cause using conjunctions [for example, **when, before, after, while, so, because**], adverbs [for example,**then, next, soon, therefore**], or prepositions [for example, **before, after, during, in, because of**]