

Reading - Year 1

- Speedily read all the letters and sounds in the alphabet and in the year 1 spelling list.
- Read accurately by blending known sounds
- Read common exception words
- Read common suffixes (-s, -es, -ing, -ed, -er, -est)
- Read multi-syllable words containing known sounds (e.g. lunchbox)
- Read words with apostrophes e.g. don't and understand the apostrophe replaces a letter
- Retell familiar stories and traditional tales
- Recognise and join in with predictable phrases
- Recite some poetry by heart
- Understand texts based on prior knowledge or provided information
- Correct inaccurate reading by checking what is read makes sense
- Discuss the significance of book titles and significant events in a book
- Draw conclusions on the basis of what is said and done in a book
- Make predictions based on reading so far
- Demonstrate an understanding of what is read to them



Writing – Year 1

- Spell words using the standard sound
- Spell common exception words
- Spell the days of the week
- Name the letters of the alphabet in order
- Understand spelling rules for adding 's' to the end of a word
- Use suffixes -ing, -ed, and -est on the ends of words appropriately
- Sit and hold writing implements correctly
- Begin to form lower case letters correctly
- Form capital letters
- Form the digits 0 – 9
- Compose a sentence orally before writing
- Sequence sentences to form short pieces of text
- Read writing aloud audibly and clearly
- Leave spaces between words
- Join words and clauses using 'and'

Grammar and Punctuation

- Separating words with spaces
- Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Capital letters for names and for the personal pronoun 'I'

