



# Randwick Primary School: Resilience, Passion, Success



## NEWSLETTER

12<sup>th</sup> May 2023

Dear Parents/carers

We are immensely proud of our Y6s for their resilience and focus during SATs this week, they have shown every one of our Secrets of Success throughout the week and have remained cheerful and positive - well done Y6! Thank you to the whole school for being so supportive towards the Year 6 class this week. This is just one of the ways that we show our collaborative ethos that we value so much at Randwick.

As you may be aware, we have had some persistent cases of headlice this term. Could we please ask all parents to check and treat your child's hair as necessary. Generally, one treatment is not enough to ensure all eggs are removed and the process needs to be repeated over 2 weeks. Please see the clear advice from the NHS on how to treat effectively: <https://www.nhs.uk/conditions/head-lice-and-nits/> Thank you for your support with this.

Fingers crossed for the sun tomorrow, we hope to see many of you at the WAP. There are still opportunities for you to lend a hand at one of the PFORs stalls to make it a successful event. We hope everyone has lots of fun and enjoys the festivities.

Kind regards

Mrs Donaldson

### Diary Dates

**Please ensure meal bookings for week commencing 22<sup>nd</sup> May are made by midnight on the 16<sup>th</sup> May**

**Please see next week's bulletin below**

### SCHOOL PHOTO DAY

Thursday 18<sup>th</sup> May

**Whole School Photo  
Class Photos and Leaver Photos**

**Please can the children wear their school uniform today.**

**Year 6 can bring their hoodies for the Leavers photos.**

# WEEKLY BULLETIN

	EVENT	AFTER SCHOOL
Monday 15 <sup>th</sup> May		
Tuesday 16 <sup>th</sup> May	Piano Lessons	<p>Please book school lunches for week commencing 22<sup>nd</sup> May by midnight Tuesday 16th May</p> <p>Multi- Skills Club</p> <p>Author Club</p>
Wednesday 17 <sup>th</sup> May	<p><b>Forest School Owls/ Y3 am</b> <b>Y1/Y2 pm</b></p> <p>please ensure you child wears appropriate clothing. Full outdoor kit. Hat, gloves warm coat, waterproofs, extra warm socks. No trainers and will need to have footwear to change into when in the school building.</p>	<p>Forest School After School Club</p> <p>Pre booked sessions – please book directly <a href="https://bookwhen.com/allseasonsforestschool">https://bookwhen.com/allseasonsforestschool</a></p>
Thursday 18 <sup>th</sup> May	<p><b>SCHOOL PHOTO DAY</b></p> <p><b>Whole School Classes and Leaver</b></p> <p><b>Drum Lessons</b> <b>Guitar Lessons</b></p>	<p><del>Puppetry Club</del> – CANCELLED</p> <p>Science Club</p>
Friday 19 <sup>th</sup> May	<p>PE sessions for Buzzards, Kestrels and Hawks</p> <p>Please can the children wear PE kit to school</p> <p><b>Celebration Worship- Church</b> <b>All welcome</b></p>	

# CLASS NEWS

## Owls

A busy week in Owls; our caterpillars have formed their chrysalis, so we are patiently waiting to see them emerge.



It has been wonderful to see the children following their interests, showing great imagination and developing new friendships over the last few weeks. We have produced some incredible work in Drawing Club and created some fabulous games with their friends



## Buzzards

It's encouraging to see the children working hard to increase their independence and resiliency in class. The children have been learning about habitats through scientific study. We'll be researching microhabitats and conducting our own study in our forest school location the following week.

In maths, year 1 children are concentrating on understanding multiplication, particularly multiples of 2, 5, and 10, while year 2 children have been concentrating on finding and recognising fractions. Year two will transition to time the following week.



**Top Doodle Class:  
Buzzards**

**Top Doodler:  
Lyra Corcos-Dainton**

## Kestrels

Kestrel Class' Science enquiry is coming along! We've been fascinated to see some of the effects start to take place as a result of the different conditions our sunflowers are being given.



## Hawks

This week in Sparrowhawks has been a very busy one!

Our amazing Year 6 children have worked so hard this week completing their SATs. All of them have shown **all** of our secrets of success throughout the week. They have particularly shown their resilience and persevered through some of the questions. We are all so proud of them, whatever they achieve. We are now looking forward to the rest of the summer term and all of the exciting things that it brings.

The fantastic Year 5 children have been so accommodating this week, having to work in a different place for parts of the morning. They have all continued to work hard each day adding and subtracting decimals, finding patterns and writing their own biography. They have looked after their friends in the class so well too. We are very proud of all of the children in Sparrowhawks.



# WEEKLY AWARDS



**Izzy - for always putting 100 percent into her Maths work.**



**Harrison - for fantastic detail and vocabulary in his writing.**



**Jem - for continuing to improve his handwriting.**



**All of the year 6 children, for working so hard this week during your SATs, staying focused and doing the very best that you can.**



**Nina – for being so dedicate to her reading at home!**



**For all of the year 5 children, for continuing to work hard, even though you have been moved about so much this week. You have been amazing.**



**Eva – demonstrating resilience across the curriculum**



**Oliver – for being a super star at multi –skills club**



**Magnus – for being a super start at multi-skills club**



**Maia – for some great participation and ideas in class**



**Spencer – for always coming ready to learn and trying his best in every lesson**



**Bonnie – for outstanding research in science and helping her friend to research**



**Sebastian – working hard in all areas consistently. Fabulous independent research in Science**



**Elijah – for his fantastic ideas in writing this week and for using his new phonics knowledge**



**Harper – for showing wonderful independence and confidence in her writing**