



Randwick Primary School: Resilience, Passion, Success



NEWSLETTER

31st March 2023

Dear Parents and Carers,

A very busy week to finish the somewhat wintry spring term and what a term we've had. From an exciting science week, sporting achievements, class trips and ducklings! The children have earned hundreds of team points, shown an incredible ability to retain their 'sticky knowledge' from their current and past topics and even our Buzzards have enjoyed showing off their skills as historians and geographers.

We've had our Easter Experience this week with reflection points and activities set up in the Hall, our Easter service lead by Helen, our curate, in which the children read and sang beautifully. To top it all off the children enjoyed an Easter egg hunt in the sun yesterday.

Thank you to all our volunteers for your continued support with library visits, Forest school, preparing the allotments ready for our spring planting and all the behind the scenes work that goes on in PFORS.

I hope you all have a wonderful Easter break and we look forward to seeing you all for the start of our summer term.

Mrs Donaldson

Diary Dates

Please ensure meal bookings for week commencing 17th April are made by midnight on the 11th April

Please see next week's bulletin below

After School Clubs

After School Clubs will start on Monday 24th April until Friday 29th June.

Please book your child's place through Parentpay.

Monday: Craft Club for Years 1 & 2 with Mrs Donaldson

Monday: Dodgeball for Year 3 -6 with Miss Aldous

Tuesday: Author Club for Years 3-6 with Miss Newbould

Tuesday: Multi Skills for years 1 & 2 with Mrs Chastney

Thursday: Puppetry Club for Years 3 - 6 with Mrs Hawkins

Thursday: Science Club for Years 1 & 2 with Mrs Wilson

WEEKLY BULLETIN

| | EVENT | AFTER SCHOOL |
|-------------------------------------|--|--|
| Monday 17 th April | <p>Return to school Please note Guitar Lessons have moved to Thursdays</p> | |
| Tuesday 18 th April | <p>Piano Lessons</p> | <p>Please book school lunches for week commencing 24th April by midnight Tuesday 18th April</p> |
| Wednesday 19 th April | <p>Forest School Owls/ Y3 am Y1/Y2 pm</p> <p>please ensure you child wears appropriate clothing. Full outdoor kit. Hat, gloves warm coat, waterproofs, extra warm socks. No trainers and will need to have footwear to change into when in the school building.</p> | <p>Forest School After School Club Starts</p> <p>Pre booked sessions – please book directly https://bookwhen.com/allseasonsforestschool</p> |
| Thursday 20 th April | <p>Drum Lessons Guitar Lessons</p> | |
| Friday 21 st April | <p>Key Stage 1 Multi Skills Festival – Year 2 only</p> <p>PE sessions for Buzzards, Kestrels and Hawks</p> <p>Please can the children wear PE kit to school</p> <p>Celebration Worship – 2.40pm in the Church Parents/grandparents are welcome to join us</p> | |

CLASS NEWS

Owls

In PSHE we have been learning about money, so we set up a shop in our classroom. Before visiting the shop the children went to the bank to withdraw some money.

The shop keepers labelled all the items with prices ready for their customers. Lots of great maths was involved writing the prices, counting out the money and deciding if any change was needed. The children had a great time shopping for their supper and buying presents for parties.



Buzzards

Buzzard class went on an amazing trip to Cotswold Wildlife park and learnt about animals from Africa.

We have been making animal glove puppets in DT and they look brilliant. What a busy term we have had.



**Top Doodle Class:
Buzzards**

**Top Doodler:
Jessica Eddy**

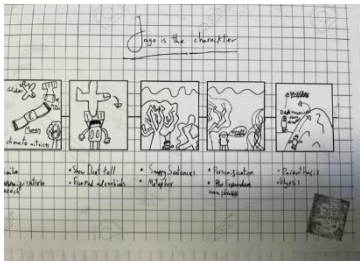
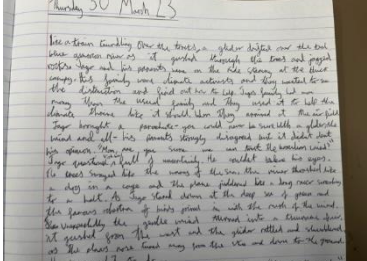
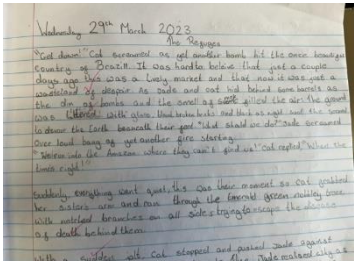
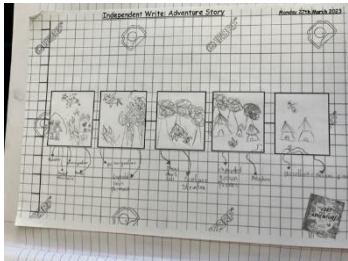
Kestrels



This week, Kestrels have created their final DT piece: a (mostly) healthy energy bar to keep an explorer going on their adventures. We have spent the term researching energy bars, taste testing existing products and analysing their packaging. Kestrels have designed their own packaging, selected the ingredients they want and prepared a sample of their creation.

Hawks

This term in our writing we have been thinking about adventure stories. We have read some extracts from 'The Lost Book of Adventure', 'Survivor' and 'The Explorer' by Katherine Rundell. We were able to identify the different techniques and grammatical structures the authors had used to describe the location, build tension and leave you sitting on the edge of your seat! We looked at some of these in more detail such as repetition for effect, personification, show don't tell, use of a semi colon and many others. We had a go at applying these in our shared writing, following a modelled example from Mrs Wilson, we then each had a go at writing our own. Mrs Wilson and Mrs Chastney were so impressed with how well we were all thinking carefully about how we could use these different elements to enhance our writing. Because they were so impressed, we were able to plan our own adventure story, thinking carefully about where it was set, why the main character was going on their 'expedition' and what was going to happen to them. For each plot point, we also had to think about what our 'steps to success' were going to be, what were we going to apply that we had used previously to give our writing that extra wow factor. Once our plans were completed, we wrote our stories. We have really enjoyed being able to share them together and seeing if we can spot what the steps to success were. Mrs Wilson and Mrs Chatsney are so proud of how hard we have worked, with some children even writing their own extra stories at home!





WEEKLY AWARDS



Daisy - for using her own time to write a beautifully crafted adventure story



Sebastian – for really focusing on the skills for colour mixing in art



Elsie – for great imagination and detail in her painting



Matilda – for supporting others in Maths



Oscar – for persevering with multiplying fractions



Esme – for blowing Miss Aldous away with her work and for taking her time to apply all the elements of writing



Jayme – for working independently with her persuasive writing. She has persuaded me to visit Kenya!



Reuben – for always being helpful around the classroom and respecting others



Emalya – for beginning to become a much more independent and confident learner



Noah – for persevering with finding the area of triangles and parallelograms



Coralie – for persevering with solving fraction problems



Albie – for working super hard in all his work and making great progress



Lyra -for a fantastic attitude towards some tricky art challenges



Erin - for fantastic attention to detail in her writing