

Pupil Premium funding Academic Year 2017-18

Allocation £7180 – 5 children

Pupil Premium is allocated to schools from central Government to support Children pupils from low-income families who are currently known to be eligible for free school meals and children who have been looked after continuously for more than six months. Schools are free to spend the money as they see fit and are required to publish this information online.

Even though, at Randwick, we have a very small proportion of disadvantaged pupils children who are eligible for Pupil Premium we are committed to ensuring all our children make the best possible progress. We track the achievement of every pupil on a regular basis and do all we can to make sure each child achieves their potential.

Currently 4% of pupils are eligible for pupil premium. (Funding for pupils is based on the January Census).

Note: given the small number of disadvantaged pupils involved specific costings and progress data are not recorded on the website

What do we want to do?
We want to ensure that no child feels disadvantaged, academically or socially, and that all children have full access to the extended curriculum. We intend to help the most vulnerable children to close the gap with both their emotional and academic needs. We will provide for the whole child recognising the important role additional agencies can provide.
Main barriers to educational achievement?
There are a range of barriers to learning and because of the small number of pupils children eligible here, we cannot give specific details. However, barriers to learning might include lack of support from home, limited access to language, poor literacy levels, poor attendance, low aspirations, low expectations, narrow experience of life outside school, lack of mobility, lack of money.
What are we spending the Pupil Premium funding on?

- We provide funding to subsidise school trips and residential visits.
- We fund a counsellor to ensure the best provision for pupils' social and emotional well-being.
- We have a trainee psychotherapist working with us and she has worked with some of our Pupil Premium funded children weekly for the year.
- We provide pastoral support – one of our Teaching Assistants is available at any time in the mornings and at lunchtimes to speak with children if they are worried about something or not having a good day.
- We are providing tailored intervention programmes to close the gap in attainment.
- We have provided TA support in all classrooms which means that we can deliver the mastery approach in maths to specific year groups and provide additional support to children as appropriate, often by pre-teaching.
- Following the establishment of a school breakfast club, we have provided access to this for Pupil Premium funded children
- Funding for therapeutic parenting support for families.
- Funding for after-school clubs.
- Funding of a tutor to support maths and English

What has been the impact?

Weekly counselling and psychotherapy has helped to enhance children's well-being and self-esteem, and this has consequently enabled the children receiving this support to achieve at school. Regular access to a teaching assistant helps some of our Pupil Premium funded children feel secure and safe, and we can quickly address any issues and put in place support as necessary.

We have provided TA support in all classrooms, and both they and class teachers have undertaken interventions which have led to improvements in reading, maths and spellings. We have been able to provide maths teaching for specific year groups, rather than mixed-aged teaching using the mastery approach, which means smaller groups and more focus on individual progress. This has had a positive impact on results.

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